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THE FIFTH BIENNIAL REPORT
OF THE
BOARD OF DIRECTORS
OF THE
NORTH CAROLINA
SCHOOL FOR THE DEAF AND DUMB,
MORGANTON, N. C.



MORGANTON:
PRINTING DEPARTMENT OF THE NORTH CAROLINA SCHOOL FOR THE
DEAF AND DUMB.

1930.

THE FIFTH BIENNIAL REPORT
OF THE
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OF THE
NORTH CAROLINA SCHOOL FOR THE DEAF AND DUMB,

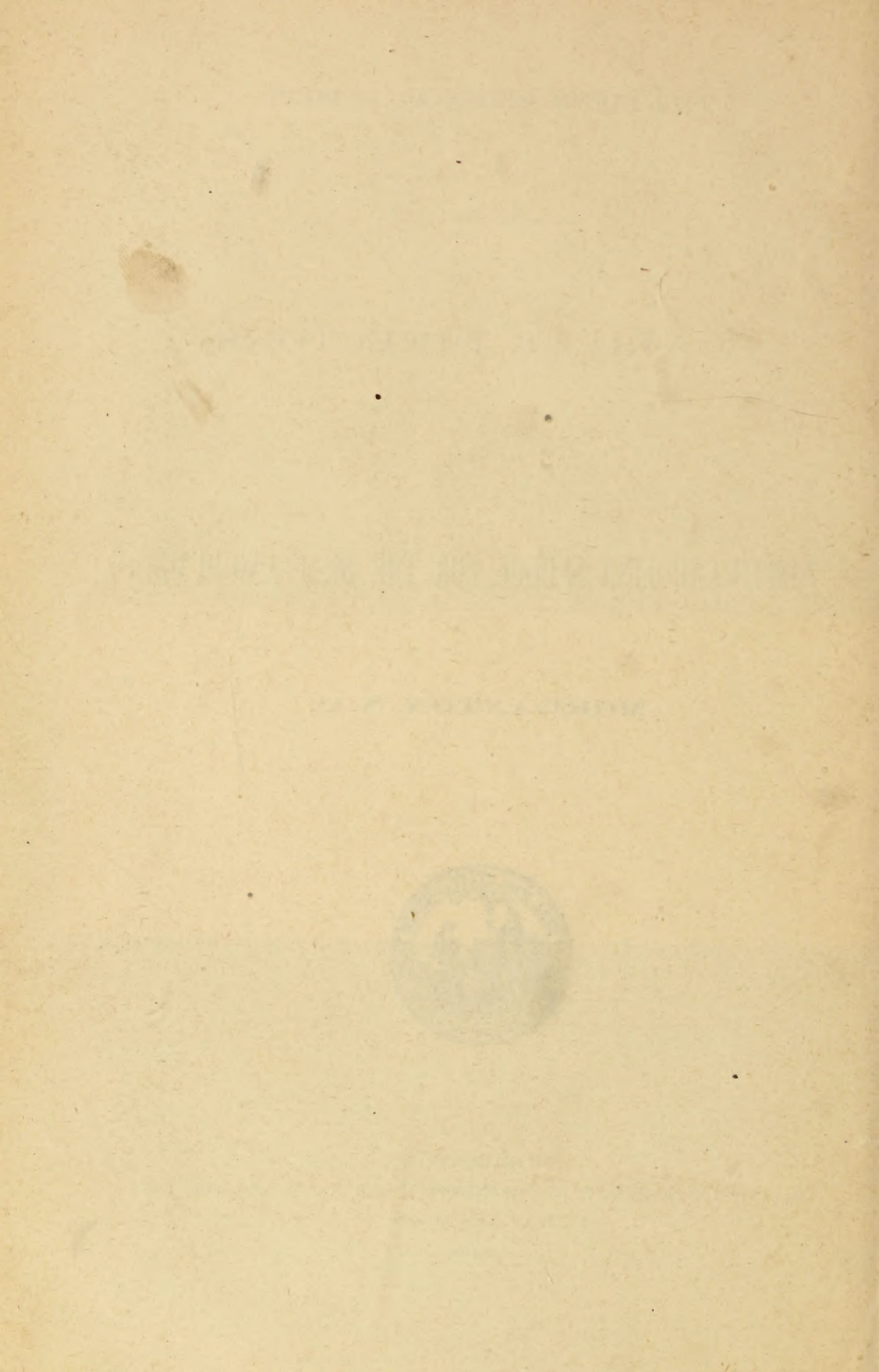
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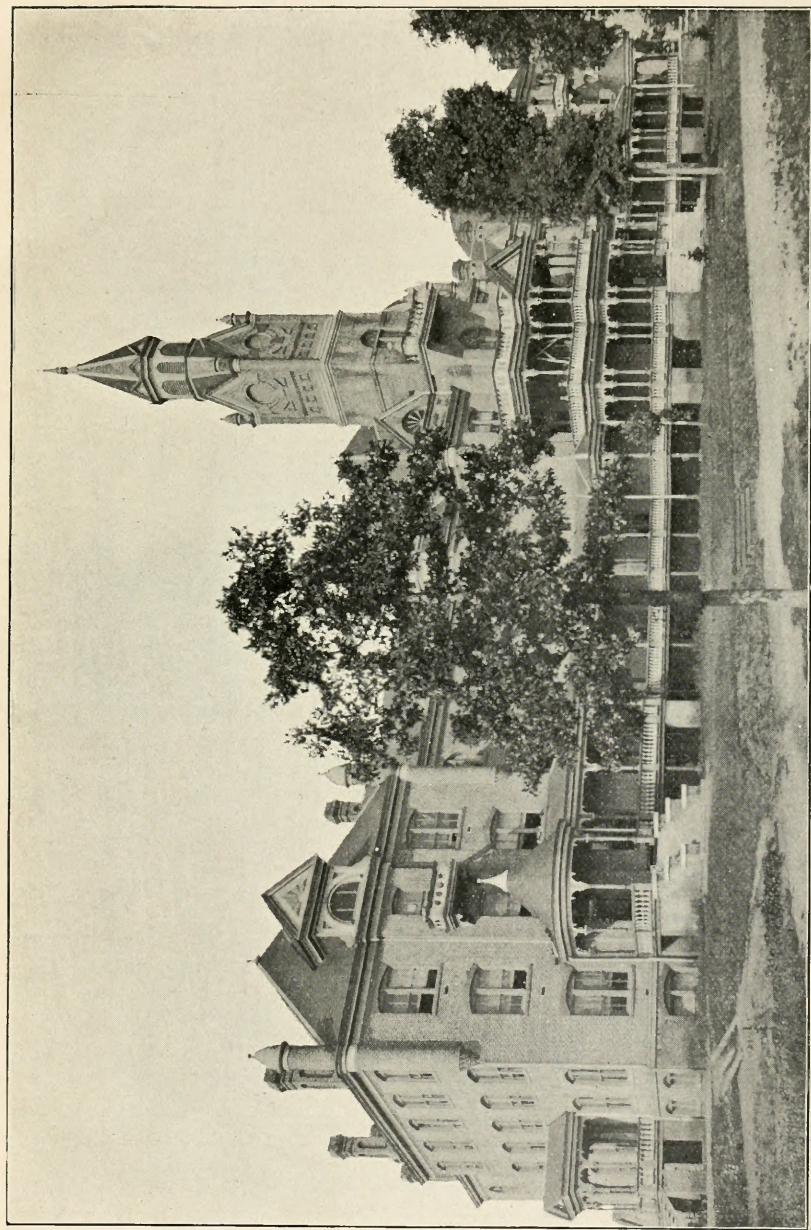
E. McK. Goodwin,

Superintendent.



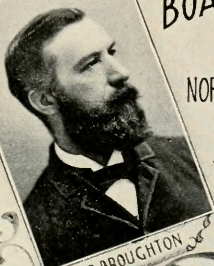
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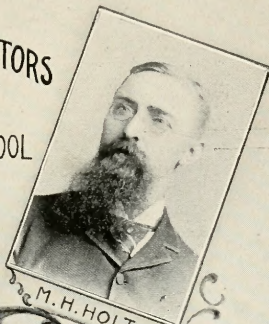


MAIN BUILDING NORTH CAROLINA SCHOOL FOR THE DEAF AND DUMB.

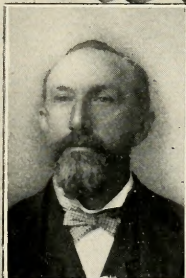
BOARD OF DIRECTORS
OF THE
NORTH CAROLINA SCHOOL
FOR THE
DEAF AND DUMB



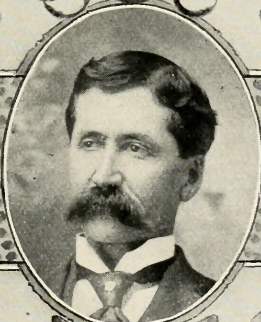
N.B. BROUGHTON



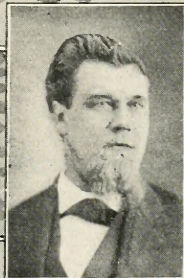
M.H. HOLT



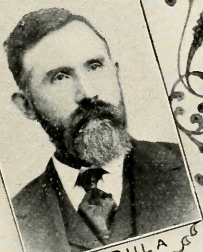
A.C. MILLER



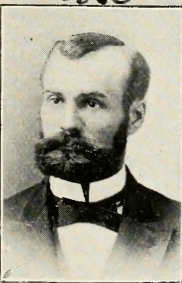
M.L. REED
PRESIDENT



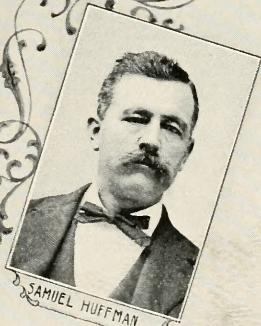
V.V. RICHARDSON




A.J. DULA



E. McK. GOODWIN
SUPT.



SAMUEL HUFFMAN



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BOARD OF DIRECTORS.

M. L. REED,

N. B. BROUGHTON,

M. H. HOLT,

SAMUEL HUFFMAN,

V. V. RICHARDSON,

A. J. DULA,

A. C. MILLER.

OFFICERS OF THE BOARD.

M. L. REED, PRESIDENT. E. McK. GOODWIN, SEC'Y EX OFFICIO.

EXECUTIVE COMMITTEE.

M. L. REED, CHAIRMAN.

A. C. MILLER.

SAMUEL HUFFMAN.

J. H. HOFFMAN

ELECTED TO FILL VACANCY CAUSED BY THE RESIGNATION OF
SAMUEL HUFFMAN.

EDUCATIONAL DEPARTMENT.

SUPERINTENDENT.

E. McK. GOODWIN, M. A.

TEACHERS, MANUAL DEPARTMENT.

DAVID R. TILLINGHAST,
EDWIN G. HURD, A. M.,
O. A. BETTS,
H. MCP. HOFSTEATER,
MISS CARRIE A. HAYNES,

JOHN C. MILLER,
MRS. LAURA A. WINSTON,
MISS OLIVIA B. GRIMES,
MRS. OLLIE T. HOFSTEATER,
MISS CARRIE G. NIMOCKS.

ORAL DEPARTMENT.

MRS. ANNA C. HURD, Chief Instructor.

MISS NANNIE MCKAY FLEMING,
MISS FLORA LEE DULA,
MISS NETTIE MCDANIEL,
MISS MARTHA C. BELL, M. A.,

MISS EUGENIA T. WELSH,
MISS HESTA REED,
MISS SIBELLE DEF. KING,
MISS SARAH KINNAIRD,

EDWIN G. HURD, A. M.

TEACHER OF ART.

MRS. O. A. BETTS.

TEACHER OF SEWING AND DRESS-MAKING.

MISS JOSIE NUSSMAN.

TEACHER OF COOKING.

MISS SALLIE HART.

STENOGRAPHER AND TYPEWRITER.

JULIAN P. KITCHIN.

DOMESTIC DEPARTMENT.

STEWARD.

GEORGE L. PHIFER.

MATRON.

MRS. MARY B. MALONE.

ATTENDING PHYSICIAN.

GEORGE H. MORAN, M. D.

SUPERVISORS OF GIRLS.

MISS KATE WALTON,
MISS MINERVA COLLETT.

SUPERVISORS OF BOYS.

WALTER B. ROSSON,
MISS EMMA KELLY.

ENGINEER.

JOHN W. BALLEW.

SUPERVISOR OF FARM.

F. T. MEACHAM.

EXPERT PRINTER.

H. MCP. HOFSTEATER.

EXPERT SHOEMAKER.

W. A. TOWNSEND.

EXPERT CARPENTER.

CHARLES F. BROWN.

EXPERT IN LAUNDRY.

MRS. LIZZIE YORK.



CORPS OF TEACHERS NORTH CAROLINA SCHOOL FOR THE DEAF AND DUMB.

1 Mr. Miller. 2 Mr. Tillinghast. 3 Mr. Betts. 4 Miss Kinnaird. 5 Miss Dula.
 6 Supt. Goodwin. 7 Mr. Hurd. 8 Mrs. Hurd. 9 Mr. Hofsteater. 10 Mrs. Wins-
 ton. 11 Miss Haynes. 12 Miss King. 13 Miss Bell. 14 Miss Grimes. 15 Miss
 Nimocks. 16 Miss Reed. 17 Miss McDaniel. 18 Mrs. Betts. 19 Miss Fleming.
 20 Mrs. Hofsteater. 21 Miss Welsh.

PRESIDENT'S REPORT.

TO HIS EXCELLENCY, DANIEL L. RUSSELL,
GOVERNOR OF NORTH CAROLINA:—

The Board of Directors of the North Carolina School for the Deaf and Dumb have the honor to submit this, their fifth biennial report:

During the past two years the work of the Institution has been in many respects more satisfactory than ever before. Superintendent Goodwin and his efficient corps of teachers, officers and employees have so faithfully discharged their duties as to meet with our cordial approval.

A visit to the school will satisfy any one that the work of instruction is being most wisely, faithfully and successfully carried on. The report of the Superintendent will show those who have not an opportunity of witnessing for themselves, what is being accomplished.

Since our latest report, we have completed and furnished the school building, erected cold storage plant, and built three cottages: one for Supervisor of farm, one for Engineer, and one for the Dairyman. The farm, under the efficient management of Mr. Meacham, has been very much improved. We have purchased an additional hundred acres of land adjoining the premises for farming purposes. We have established in addition to our other industrial departments a cooking department in which we are

training about forty of the older girls in the art of cooking. This is done under a thoroughly practical, trained, and experienced teacher.

THE NEEDS OF THE SCHOOL.

The State Board of Health, and Board of Public Charities have recommended on two separate occasions the erection of fire escapes. The Board recognizes the great danger that the children and the occupants of the building might be subjected to in case of fire, and the possible loss of life, and appreciates fully the recommendations of these Boards, but have been unable to comply on account of lack of funds. We respectfully ask that the General Assembly appropriate a sufficient amount to erect the fire escapes, increase our water supply, and purchase and install a fire pump, and erect hydrants sufficient for the protection of the Institution in case of fire.

Since our former report to Your Excellency, one of the most devoted and useful members of our Board, Hon. R. A. Grier of Mecklenburg County, has died. We shall greatly miss his wise counsel and influence.

Respectfully submitted,

M. L. REED,

PRESIDENT OF THE BOARD OF DIRECTORS.

Morganton, N. C., December 13, 1900.

SUPERINTENDENT'S REPORT.

HON. M. L. REED, PRESIDENT,
AND MEMBERS OF THE BOARD OF DIRECTORS
OF THE N. C. SCHOOL FOR THE DEAF AND DUMB.

GENTLEMEN:—I beg to submit this, my fourth biennial report of the North Carolina School for the Deaf and Dumb, for the two years ending November 30th, 1900. Since my last report we have had two hundred and ninety-two pupils in attendance—an increase from one hundred and two children in 1894 to an attendance at present of two hundred and twenty-nine, an increase, I believe, no similar school can boast of in a like period. Although our school has trebled itself almost, there are many who are eligible, that have never been inside of a school—worse, growing up in pitiable ignorance. We have many applications on file from those to whom we have offered admission from time to time. If all had come we could not have admitted them. I stated in my report two years ago, that we could materially increase our number, with a less per capita cost than at that time.

A SCHOOL—NOT A CUSTODIAL HOME.

Ours is as much a school as any of the public schools, or indeed, as the University; but many think it is a sort of custodial home, where the children are cared for a few years and then returned to their parents with no material change in character or condition. But if those who are thus deceived will follow the children home, they will be convinced that they are mistaken.

The majority of our children come in without knowing their own names, or names of their parents—indeed, not knowing their responsibility to their Creator or their fellow-man. We refer you to the parents for testimony as to the treatment and improvement of their children while in our charge.

SCOPE OF OUR COURSE OF STUDY.

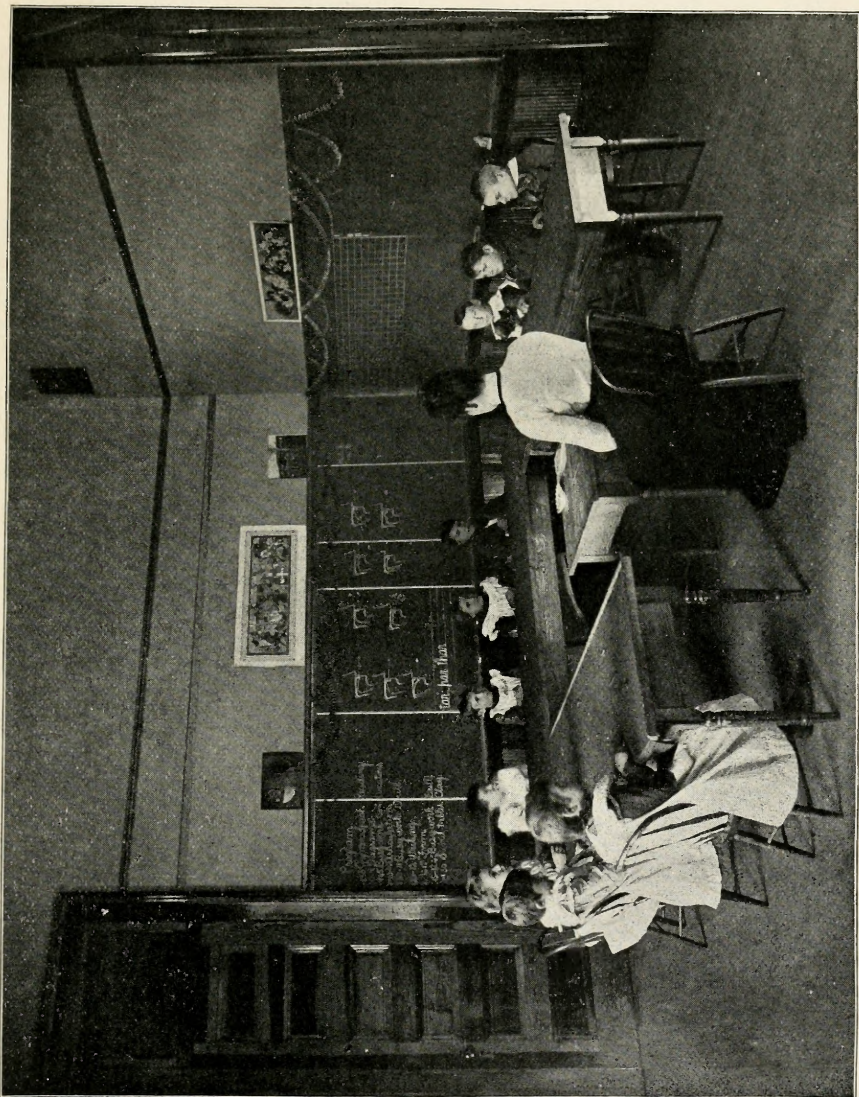
The Statute fixes the course of study—that of the public schools of the State. This course covers the studies given by most schools for the deaf in the various states. We have had three young men to enter Gallaudet College at Washington, D. C., and their standing has compared favorably with that of students from the best schools in America.

COMBINED SYSTEM SCHOOL.

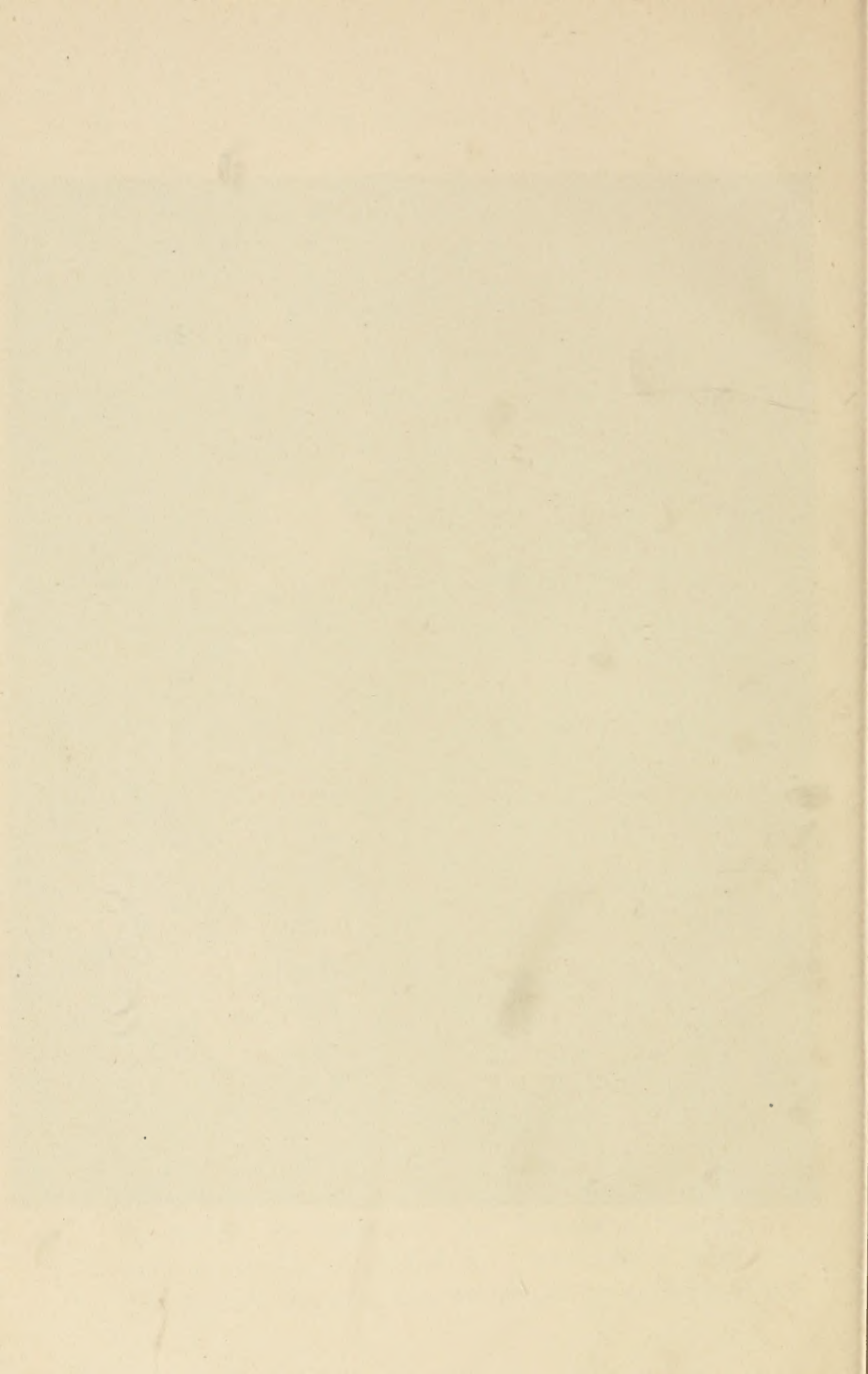
We recognize the best of any and all methods, and belong to that class of schools known as “Combined System Schools.” A large majority of all the schools on this continent are of this type. If we believe a child can acquire speech, and the ability to read speech, we put him in the Oral Department, and if after a fair test he shows no ability in that direction, he is put in the Manual Department, where he is taught exactly the same course of study, but no further attempts at speech are made.

ORAL DEPARTMENT.

If a child can acquire speech and speech-reading, he should, by all means, be taught orally, but on the contrary, if he shows no ability in that direction, he should be taught in the Manual Department. It is generally conceded by conservative teachers, that not all the deaf can be taught to an advantage



MISS KING'S CLASS—PRIMARY ORAL.



by the oral method. Hence the necessity of the two departments. I refer you to the special report of Mrs. Anna C. Hurd, Chief Instructor of the Oral Department.

SPECIAL REPORT OF MRS. ANNA C. HURD.

To E. McK. Goodwin,

Supt. North Carolina School for the Deaf and Dumb.

DEAR SIR:—Since my last report to you given December 1st., 1898 there have been forty pupils admitted to the Oral Department making the whole number under instruction from December 1st. 1898 to December 1st. 1900, one hundred and nine.

Of this number we have lost one by death, one has left school, four have been detained at home this year, two remained away last year but returned this fall, five have been sent home—two owing to incapacity and three owing to ill health, and seven have been transferred to the Manual Department owing to physical conditions which interfered with their acquisition of speech.

At the present date we have ninety pupils in the department. Of these thirty-eight are totally and congenitally deaf; thirteen show a very slight perception of sound; six can distinguish a few familiar words; nineteen are semi-deaf either congenitally so or from illness; six are totally deaf but have once had hearing; eight are only slightly deaf, but so much so as to unfit them for receiving an education in public schools for the hearing.

From this it is evident that we have a variety of cases to deal with and care and judgment must be exercised in classifying and grading these pupils as well as in the adaptation of methods in their instruction.

As far as possible the semi-deaf and semi-mute are graded in classes by themselves and the totally deaf and those having only a slight degree of hearing in classes by themselves.

We have at the present time nine classes of ten pupils each, very well graded. Six of these classes contain all of the congenitally deaf and those having a very little hearing, and three of the classes contain nearly all of the semi-deaf and semi-mute.

Each class represents a distinct grade and systematic work following a general outline or course of study is pursued so that at the completion of one year's work the class may pass without break or interruption into that of the next.

Speech, speech-reading and writing are the only mediums of communication employed in the class rooms.

When it is remembered that we are obliged to begin with the greater number of our pupils at the very beginning of speech and language and are obliged to develop both without the aid of that "organ of instruction

and intelligence"—the ear, before the education of the child may be begun, it is only just and reasonable that our pupils should be allowed a longer period for their school life than is accorded them. Ten years at least, twelve years would be better and must be granted before we can hope to send out graduates who will compare with those from the best oral schools where that length of time is the school period.

The policy of receiving all entering pupils into the Oral Department and retaining all such as give reasonable evidence of being able to acquire speech has been continued and the wisdom of this plan has been proven.

Of the one hundred and thirty new pupils that have been admitted to the Institution during the past four years, seventy-three have been placed under oral instruction and it has since been found necessary to transfer but six of these to the Manual Department—each case owing to physical conditions.

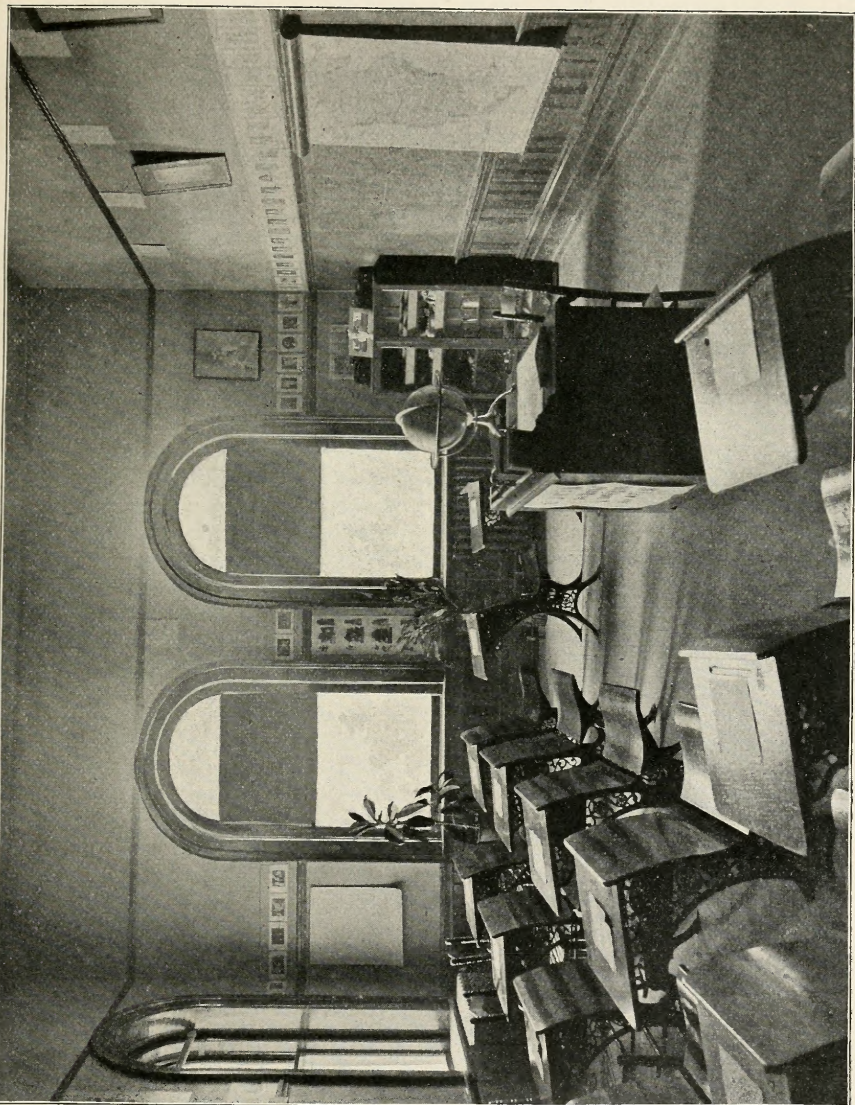
Fifty-seven of the pupils entering have not been placed under oral instruction for the following reasons: twenty-two of the number were, in our opinion, too old to begin speech work with any hope of success; five suffered from a physical infirmity that interfered with the acquisition of speech; one was generally incapable, mentally and physically; five came in too late in the year to begin work in the oral classes; twenty-four showed little or no aptitude for acquiring speech and speech-reading and it was judged that they would not progress rapidly enough to warrant their education being conducted by this method. From the fact that you are gathering into the Institution more of the deaf pupils of the state before they reach the age of twelve years we may hope to increase the percentage admitted to the Oral Department from year to year.

The speech and speech-reading of the pupils are becoming more and more satisfactory—the pupils are more ready with their speech and are generally well understood—by visitors to the school as well as those more closely associated with them.

Perfectly natural voices and perfect speech we do not claim nor expect to give deaf children, but voices that are not disagreeable and speech that the listener by giving close attention may understand, is what we accomplish.

Daily intercourse with hearing people who sympathize with and take an interest in this work would be of the greatest value to our pupils that they might have more practice in using speech at all times. As an incentive in this direction I organized two years ago a series of conversation parties—when the oral pupils should meet with all the teachers and officers who wished to be present for social conversation. Considerable success attended this effort.

It is with pleasure that I am able to report to you a decided increase in the ability of our pupils to read with understanding and interest. This is due, I believe, to the careful attention paid to this subject in every class-room and to the library suitable to each grade that you have provided.



MR. BETTS' CLASS-ROOM.

There can be no doubt that the intelligent reading of good literature broadens and cultivates the minds of our pupils and extends their use of good English.

Up to this time the Oral Department has been composed mostly of young children, who were occupied chiefly in learning speech and language but we have been steadily growing and at this time I am able to report very satisfactory work in Arithmetic, Geography, United States History and Literature, from three classes.

One of these classes is composed of totally deaf pupils—with one exception, averaging fourteen years of age and under instruction five years.

During the past two years we have been called upon to part for a time with two of our most efficient teachers, owing to ill health, Miss Welsh having been granted leave of absence in '98 and Miss Reed in '99. I am glad to say that both have recovered and are with us again.

During a portion of last year Miss Carrie Nimocks, a young lady from the Normal School at Greensboro was with us as a student teacher and this year Miss Elizabeth Avery, of Morganton, is with us in the same capacity.

During the summer of '98 Miss Stinson resigned to accept a position in the Washington State School and Miss Clark of Ohio was appointed to fill the vacancy. Miss Nettie McDaniel came to us from the Alabama School to take the place of Miss Welsh then absent.

In March '99 Miss Clark resigned on account of poor health and at the close of the session Miss Young and Miss Simms resigned, each to be at her home for a time.

To fill the vacancies thus caused Miss King, Miss Bell and Miss Kinnaird were appointed, while the advanced oral class was placed in the hands of Mr. Hurd, who was trained for oral work in the Philadelphia School and who taught orally before coming to North Carolina.

Miss King comes to us with four years' experience in teaching after having been trained at Northampton, and Miss Bell and Miss Kinnaird each had spent some time in preparing for this work, the former at Gallaudet College and the latter in Philadelphia.

I wish to take this opportunity to commend the earnest and faithful work of the teachers with me in the department, who have aided me in bringing the work up to its present standard and to thank you for your advice and most cordial support and assistance at all times.

Respectfully yours,

ANNA C. HURD,

Chief Instructor of the Oral Department.

Morganton, N. C., December 13, 1900.

MANUAL DEPARTMENT.

The studies given in the Manual or Sign Department, except the development of speech and speech-

reading, are the same as given in the Oral Department. "The sign language" is a means and not an end. It aids only in the teaching of written English and for chapel exercises, and after the pupil has learned written language he has no use for the sign language.

DEPARTMENT OF ART AND FREE HAND DRAWING.

The object of this department is to train the deaf rather than to turn out artists. We teach every child in school free hand drawing and those who show superior talent in this class of work, are given time in the studio, where they have an opportunity to study both drawing and painting. Our Art Department speaks for itself. The work done by our pupils took the first premium at the State Fair, last October. Special report of Mrs. O. A. Betts is attached.

SPECIAL REPORT OF MRS. O. A. BETTS.

MR. E. McK. GOODWIN,

Supt. N. C. School for the Deaf and Dumb,

DEAR SIR:—Since our last report we have occupied the Studio in the new building. This room, which is well lighted by six double windows and a sky-light is well adapted for the purpose.

The special class in the studio now numbers twenty pupils, divided into two classes of ten each, alternating weekly for a daily period of one and a half hours in the afternoon. This class is taught in oil, water colors, crayon, and sketching from nature.

The period from 9:30 A. M. to 1:30 P. M. is devoted to free hand drawing in the class rooms. At present there are one hundred and eighty-two pupils in this department, which includes all the classes except the three most advanced.

The pupils are all very enthusiastic and their work has been very encouraging.

Very Respectfully,

MRS. O. A. BETTS.

INDUSTRIAL TRAINING.

There is no other class of schools in which industrial training should have more attention than in schools for the deaf. It is not only training to a certain end, but it is educative, and awakens interest, frequently, when the school room fails. Our boys are trained to go out and earn an honorable living. The boys are taught in practical wood-working and carpentry, shoe-making, printing, farming, and gardening. Our aim in these departments is to give practical training rather than to give the mere theory. We do not claim to turn out leaders, who may go out and become large contractors and manufacturers, though the training may result in that, but we do claim that our boys may go out and earn a living by the side of their more fortunate hearing brothers.

PRINTING AND TYPESETTING.

The art of printing to-day is not considered a very lucrative one, since the typesetting machine has come into general use. But the training it gives to the boys in the study of language is valuable, for it brings them face to face with the language construction.

We do all the printing for our school and print the KELLY MESSENGER, a weekly paper issued in the interest of the school.

WOOD-WORKING DEPARTMENT.

This trade is a popular one with the deaf and thoroughly practical for their class. It has aided materially in the building and improvements of this

school. Our machinery is modern and of the best type. In addition to the work done for our own school, we have done considerable for others, and especially for saw-mill owners, thus paying for a large part of our lumber by machine work in this department. We have done considerable hardwood work; a number of pieces of furniture have been made for some of the State Departments. During this biennial period we have built three cottages on the premises, and for a proper consideration, a neat and comfortable residence for one of our teachers.

Some of the pupils of this department are well prepared to go out as journeymen and compete with hearing people.

SHOEMAKING DEPARTMENT.

In training the deaf in industrial work we should look to the future, as to the possibility of earning a livelihood in the pursuit of the trade learned. Shoemaking is not very lucrative, but an industry in which a competent workman can find employment in every community, and it may be done without going a great distance from home to find this work.

We do a large part of the work for the school, thus making the department about self-supporting from a financial standpoint.

FARM AND GARDEN.

About three fourths of our children come from the farm, and consequently should be trained in that branch of industry. We teach them by conducting a well regulated farm, and requiring a certain number of boys to work at whatever is to be done, whether it be planting, cultivating, or harvesting. They

have an opportunity to see a larger variety of crops than on an ordinary farm, thus observing varieties and tests.

We produce a large part of our edibles, and are thus enabled to give better and more wholesome fare than could be done from the average market. We put up an abundant supply of canned goods—tomatoes, berries and beans.

During the past year we have raised more than twelve hundred bushels of sweet potatoes, eight hundred bushels of Irish potatoes, seventy-five tons of hay and rough feed, and about four hundred bushels of corn. We have put up fifty tons of ensilage.

In the garden we raised an abundant supply of strawberries, and vegetables in season. Our farm is improving from year to year, and we have just opened forty acres of fresh land. With this additional land, we will be enabled to produce abundant supplies of feed for stock—horses, cattle, and hogs.

INDUSTRIES FOR GIRLS.

We are more limited in our surroundings for the proper training of the girls in an industrial way, than we are for the boys. We train the girls in household work, such as taking care of living rooms and the dining room, washing dishes, setting tables, and serving at the table. This is all done under eye of an officer or teacher.

SEWING AND DRESSMAKING.

We hold that every girl should learn to sew—to make any dress or garment she may wear, and es-

pecially so with almost every girl in our school. This work is done under the direction of a competent instructor.

TRAINING IN PRACTICAL COOKING.

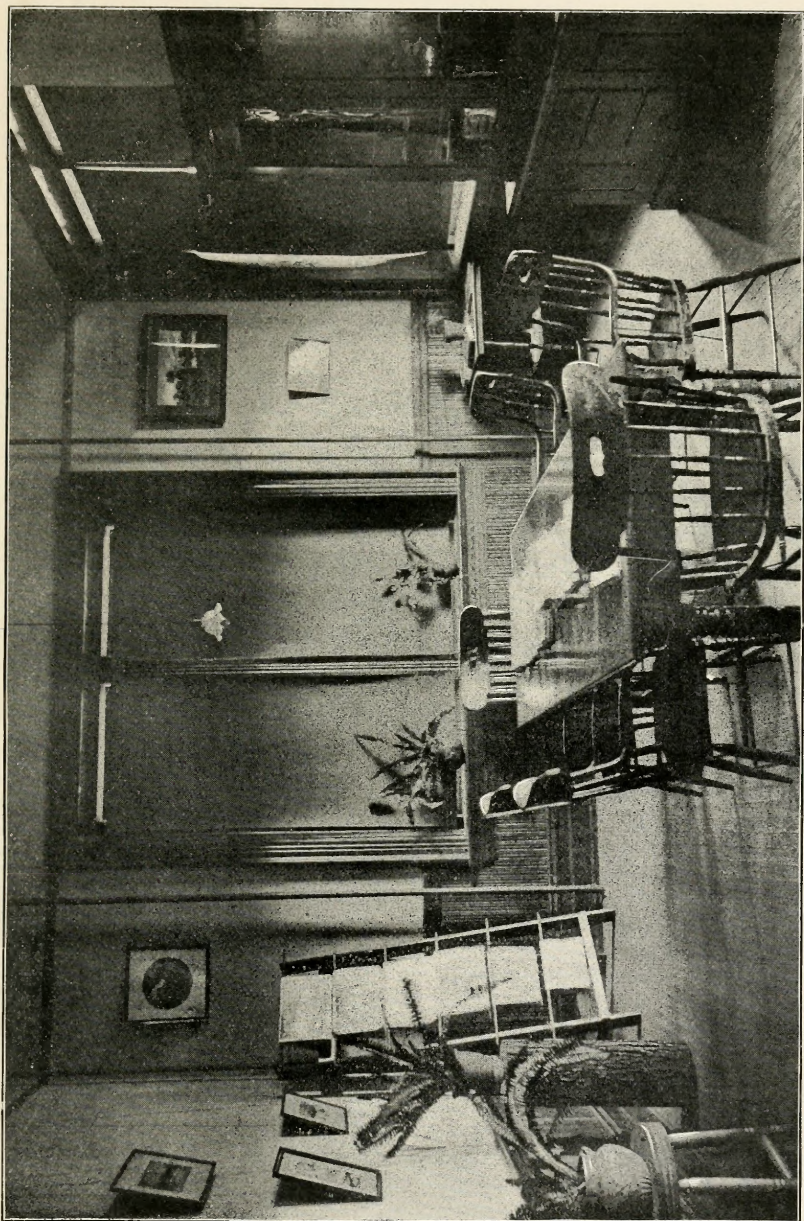
At the opening of this session we opened a cooking department in which our girls could be taught the practical and valuable art of cooking. There are few competent teachers to be had for this branch. Our girls in classes of six cook part of two meals each day, the food going to the teachers' and officers' and pupils' dining rooms, thus making the work practical and helpful. This department is under a competent and conscientious teacher. We believe the department is thoroughly practical.

OUR CORPS OF TEACHERS.

We beg to repeat what we said two years ago:

"We have proclaimed that the sole object of this school is to educate, and not simply to take care of the children for a period. Therefore, it is exceedingly important to have a thoroughly competent corps of teachers. Teaching the deaf is a specialty, and training young teachers is too often done at the expense of the children taught. Teachers of the deaf must have the educational qualification that all successful teachers need, besides the knowledge of the peculiar work, and withal, he should know the peculiar characteristics of the deaf. This last qualification takes patient study and years of experience.

It is difficult for those not acquainted with the peculiar process of teaching the deaf, to appreciate



GIRLS' READING-ROOM.

the large corps of teachers needed for the number of children taught."

SCHOOL BUILDING.

In September 1899 we finished and occupied our new school building, which is both commodious and convenient. It has twenty regular school rooms and a large exercise hall, and an art studio. It is well heated with steam and equipped with modern plumbing apparatus.

HEALTH OF THE SCHOOL.

In comparing our health record with that of similar schools in other states, or indeed, other institutions in our own state, we deem ourselves extremely fortunate. Our climate and the location, so far as healthfulness is concerned, is ideal.

I beg to include herewith the report of Dr. Geo. H. Moran, our attending physician.

REPORT OF THE PHYSICIAN.

MORGANTON, N. C., *December 13, 1900.*

E. MCK. GOODWIN, ESQ.,

Supt. N. C. School for the Deaf and Dumb,

SIR:—I have the honor to say that since my last report, dated November 23rd. '98, the health of the school under your charge, has been remarkably good. We have had the usual colds and attacks of indigestion, which occur among children, and but eleven serious cases of illness. Three of them were typhoid fever, three cases of acute and severe bronchitis, three of grippe, and three of pneumonia. All but one resulted in recovery. The boy who died from typhoid fever came from an infected home, and was unwell on his arrival.

There has been one fracture of fore-arm, one bad laceration of hand from use of forbidden fire-works, and two burns, all resulting well. During the prevalence of small-pox last May, it was thought advisable to re-vaccinate all who did not show first rate scars from previous vaccination, and all employees on premises were vaccinated. By this means and by observing strict quarantine against infected sections, we escaped invasion by this

much dreaded disease. I have visited the school two hundred and forty-three times, have from time to time inspected the buildings, and have invariably found them in good sanitary condition.

With renewed expression of my appreciation of your cordial help in all my efforts to preserve the health of the school, and to restore its sick, I am,

Very respectfully yours,

GEO. H. MORAN,
Physician to School.

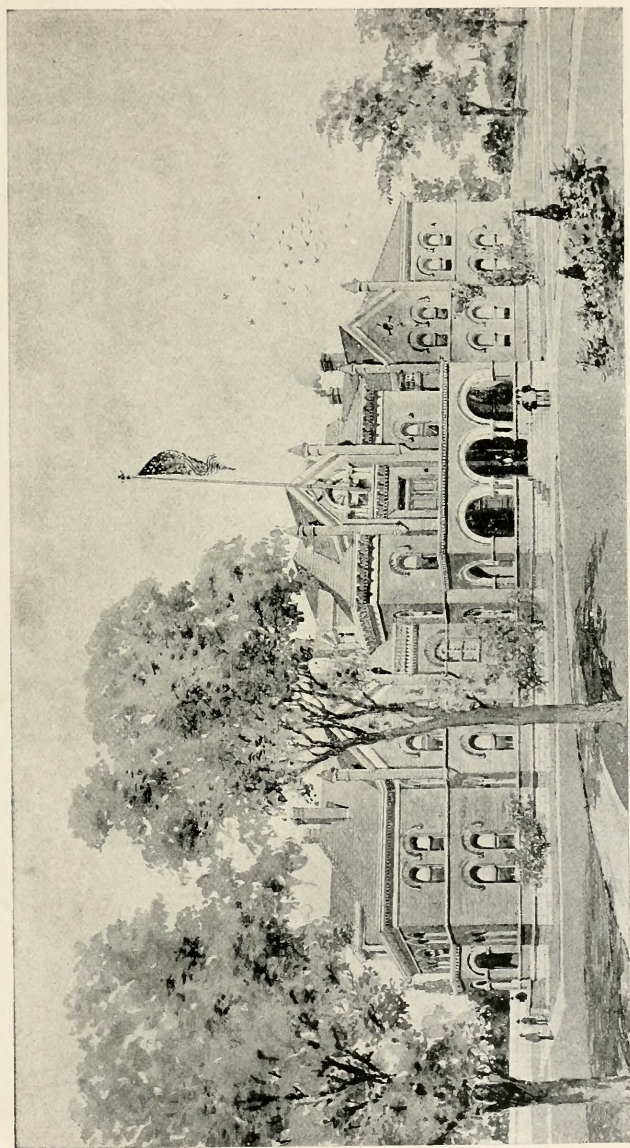
SCHOOL FOR THE FEEBLE MINDED NEEDED.

Nothing is a better index to a Christian Commonwealth, than to see the unfortunate within her bounds provided for, and their sufferings ameliorated as far as possible. North Carolina has provided for all classes of her afflicted ones, except the feeble minded and idiotic. We receive applications often for this class into our school and indeed not less than a score have been sent to us thinking the trouble was deafness rather than imbecility. Many of the children could be treated and their conditions much improved, and some of them could be trained and to some extent educated, under suitable surroundings.

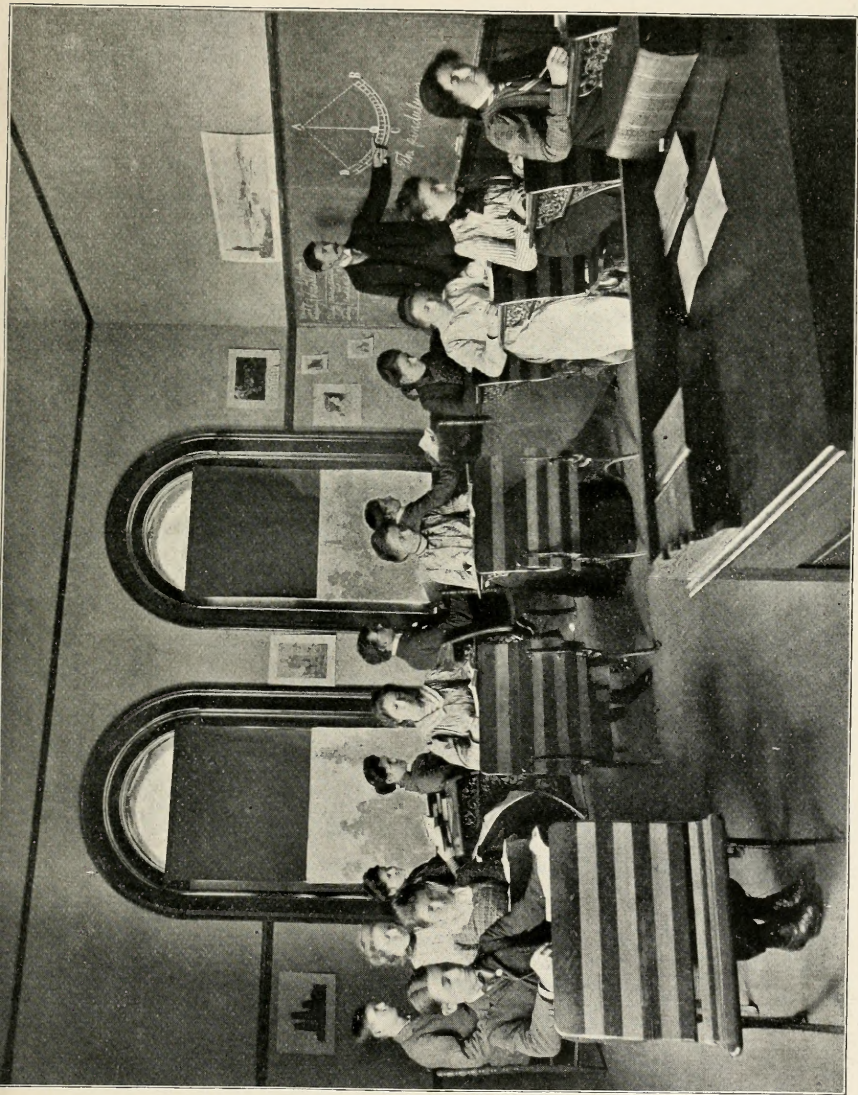
I respectfully recommend that your Honorable Board lay the needs of this class of the afflicted of the state, before the Governor, and urge the General Assembly to create and establish an institution of this class.

OUR NEEDS.

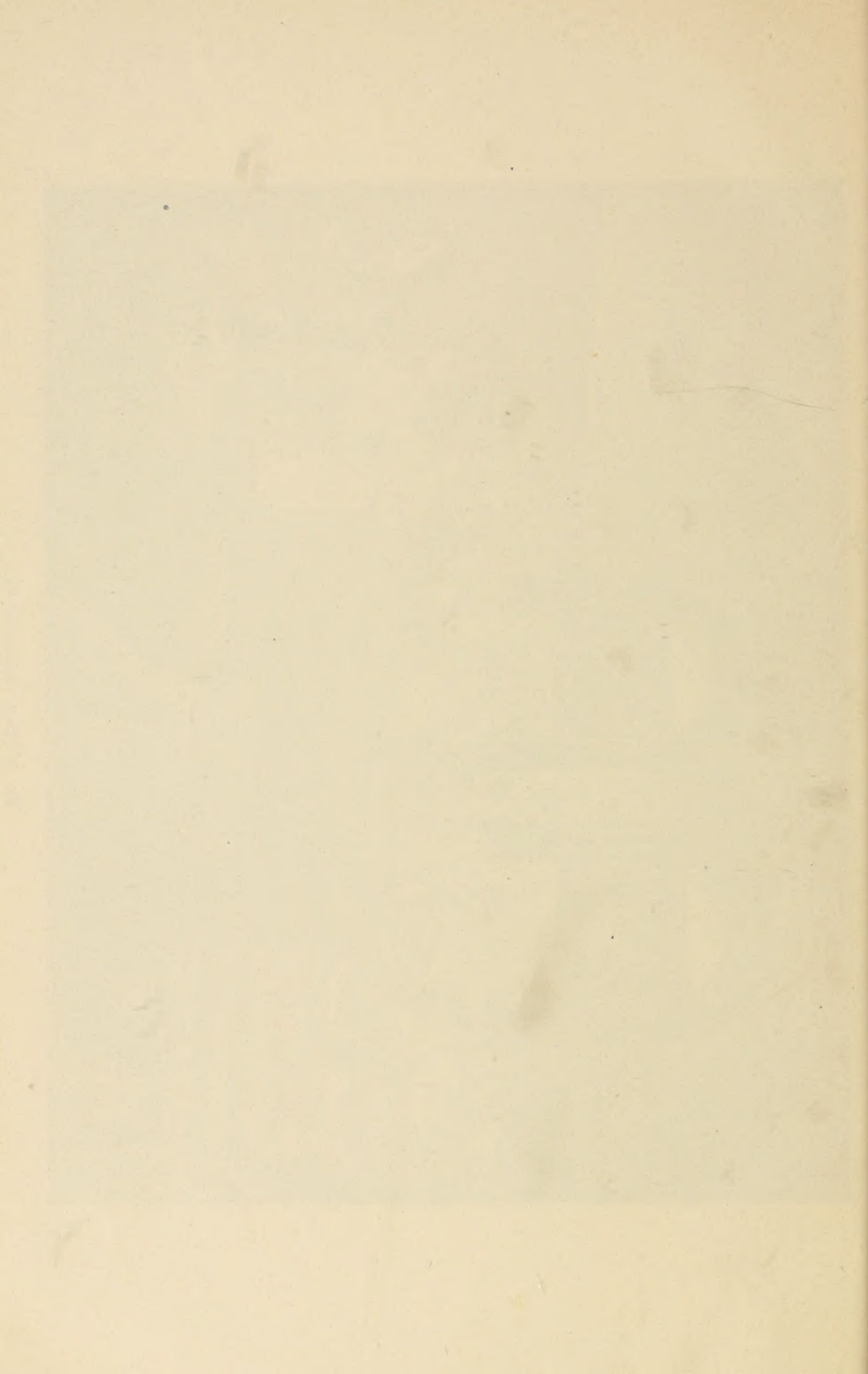
Our most pressing need at present is protection against destruction by fire. Every owner of valuable property should exercise good business judgment in the proper protection of same, and upon this principle we earnestly recommend the installation of a better water system. In case of fire this



NEW SCHOOL BUILDING NORTH CAROLINA SCHOOL FOR THE DEAF AND DUMB.



MR. HURD'S CLASS-ROOM.



property would be at the mercy of the flames. At present we carry only seventeen thousand gallons of water. The question of water supply has been before you for the past four years. We ought to have a cistern to hold a quarter of a million gallons of water, fire pumps, and hydrant attachments to use in the emergency of fire. We have always exercised every precaution against fire, but experience has taught the world that fire may occur when and where it is least expected. The State Board of Public Charities and the State Board of Health have recommended and urged the erection of fire escapes for the protection of life, and I most earnestly recommend that you urge sufficient special appropriation for this purpose. Under the advice of competent experts, it will require seven thousand dollars (\$7,000.00) to complete the work. I recommend the erection of a small brick addition at the extreme end of each wing, through which there may be an exit in emergencies. This small addition will give us room for fifty more children, which addition will be needed in a few years, and in my opinion, this is the most economic way of providing for same. If there be the loss of one life even, through failure to have proper escapes or exits, the responsibility will fall on us.

OUR FINANCES.

While our appropriations have never been more liberal than the cause justly deserves, I have always felt that the state has done as well by us as the conditions of the treasury and the tax-payer would justify, and parents and friends of the afflicted children are grateful to benevolent Legislators and a gener-

ous citizenship for the provisions they have made. I refer you to the books and report of Geo. L. Phifer, Steward, which show that we have lived within our appropriation, though it requires constant watchfulness on the part of the management to meet the demands and at the same time not report indebtedness.

STEWARD'S REPORT.

CLASSIFIED EXPENDITURES OF THE NORTH CAROLINA SCHOOL FOR THE DEAF AND DUMB. WARRANTS FOR 1899 AND 1900.

TWO YEARS (CLASSIFIED)	1898—1899.	1899—1900.
1 Art Department	\$152.37	\$81.03
4 Brooms	21.77	32.70
7 Building Material	1530.73	1005.71
133 Brick		192.80
15 Contingent	948.65	525.78
28 Commissory	7334.16	7952.68
45 Cows and Horses	295.46	102.50
241 Cold Storage and Store room	5961.37	
49 Directors	485.15	437.40
55 Drugs	132.99	153.55
63 Employees	5271.94	5562.69
75 Electric lights & Telephone	11.76	91.69
79 Farm	1280.32	1022.36
89 Furniture and Furnishings	902.08	1211.84
103 Freight	782.50	630.50
113 Insurance	350.00	195.00
115 Lumber	493.12	887.58
125 Laborers	523.95	2311.42
137 Lime and Cement		87.90
139 Laundry	96.84	122.78
235 New School Building	5282.99	
143 Machinery	550.69	514.66
153 Oils	113.83	139.57
155 Officers and Teachers	13777.55	15023.35
171 Printing	60.37	68.58
173 Real Estate	2011.25	
181 Stationery and Books	258.99	164.57
189 Shoe Shop	410.09	251.94
193 Traveling Expenses of Children	11.30	
199 Wood	3321.17	2517.32
Total	\$52373.39	\$41287.90

Expenses from Nov. 30th, 1898 to Nov. 30th, 1899....	\$52373.39
Expenses from Nov. 30th, 1899 to Nov. 30th, 1900	<u>41287.90</u>
Total expenses for two years	\$93661.29

STATEMENT.

1900		
Nov. 30	Warrants audited for two years.....	\$93661.29
	Warrants unpaid Nov. 30th 1899	<u>593.15</u>
		\$94164.44

REVENUE.

From appropriation of 1898 and 99.....	\$40000.00
From appropriation for new building	2000.00
From appropriation for Cold storage.....	5000.00
From Piedmont Bank	189.46
From appropriation of 1899-00.....	40000.00
From cash receipts from Steward 1898-99	2257.04
From cash receipts from Steward 1899-00	4391.59
To Balance unpaid	<u>326.35</u>
	\$94164.44

1900		
Nov. 30	To balance unpaid warrants.....	\$326.35

GEO. L. PHIFER, *Steward, North Carolina School for Deaf and Dumb,*
in account with W. H. Worth, State Treasurer.

1898	DR.	
Nov. 30.	To amount from Piedmont Bank	\$189.46
	To amount Special fund ..	<u>455.15</u>
1899		644.61
Oct. 24.	To Earnings	2500.00
	To Appropriation	<u>47000.00</u>
		\$50144.61

CR.

By amount overdrawn49
By amount warrants paid (regular)	49685.63
By amount warrants paid (special).....	455.15
By balance	<u>3.34</u>
	\$50144.61

1899	Dr.	
	To balance	3.34
	To appropriation	40000.00
1900		
Nov. 9.	To earnings	2128.80
" 14.	To earnings	1500.00
" 30.	To earnings	253.75

CR.

1900		
Nov. 3.	By warrants paid this year	43885.59
	By balance30
		<hr/>
		\$43885.89
Nov. 30.	To balance30
		<hr/>
		\$43885.89

GEO. L. PHIFER, *Steward, in account with**North Carolina School for the Deaf and Dumb.*

1898	Dr.	CR.
Nov. 30	To balance on hand	\$4752.94
1899		
Nov. 30	To cash receipts for year ending	2257.04
1900		
Nov. 30	To cash receipts for year ending	4391.59
		<hr/>
		\$11401.57
1898		
Dec. 8	By amount paid into treasury	\$2381.18
1899		
Oct. 24	By amount paid into treasury	2500.00
1900		
Nov. 9	By amount paid into treasury	2128.80
14	By amount paid into treasury	1500.00
30	By amount paid into treasury	253.75
	By balance on hand	2637.84
		<hr/>
		\$11401.57
		<hr/>
		\$11401.57
1900		
Nov. 30	To balance cash with Steward	\$2637.84



CHILDREN'S LIVING-ROOM.

Since our last report we have lost by death two who were very dear to this school and its interest. In November, 1899, Mr. R. A. Grier of Mecklenburg County died after a long and painful illness. He had been a member of our Board from the founding of the school.

In April 1900, we were again called upon to part with another friend, Mr. Z. W. Haynes, who had taught the deaf for thirty-two years continuously. The school had no better friends than those removed from our midst.

ACKNOWLEDGEMENTS.

I beg to acknowledge in the name of the school, courteous attention extended by all railroads in the transportation of our children, at a greatly reduced rate, thus enabling some to come to school that would have otherwise been unable to attend. This courtesy has been extended to the teachers and officers of the school traveling in charge of the children.

We are indebted to various newspapers of the state for the donations of papers to our reading rooms, and we gratefully acknowledge the donations of various institution papers for the deaf.

The Volta Bureau of Washington, D. C., has sent us from time to time valuable pamphlets and professional literature.

We appreciate the kindly interest manifested in us by the State Council of the Junior Order of United American Mechanics, upon the presentation of a handsome flag and Bible, June 5th, 1900. Upon this occasion Rev. C. A. G. Thomas, of Thomasville, presented the flag in a most pleasing and patriotic

speech, and Mr. Z. P. Smith of Raleigh, presented the Bible, in a beautiful and appropriate manner. This emblem of patriotism and the Book of Divine Inspiration, were received in behalf of the school by Prof. M. H. Holt of the Board, in a most happy and appropriate address.

Before closing I beg to express my sincere gratitude to the Board, individually and collectively, for their cordial support of me as Superintendent, and the care and earnest attention given to the school and its welfare, ever showing their first care to be the advancement and betterment of the deaf, themselves.

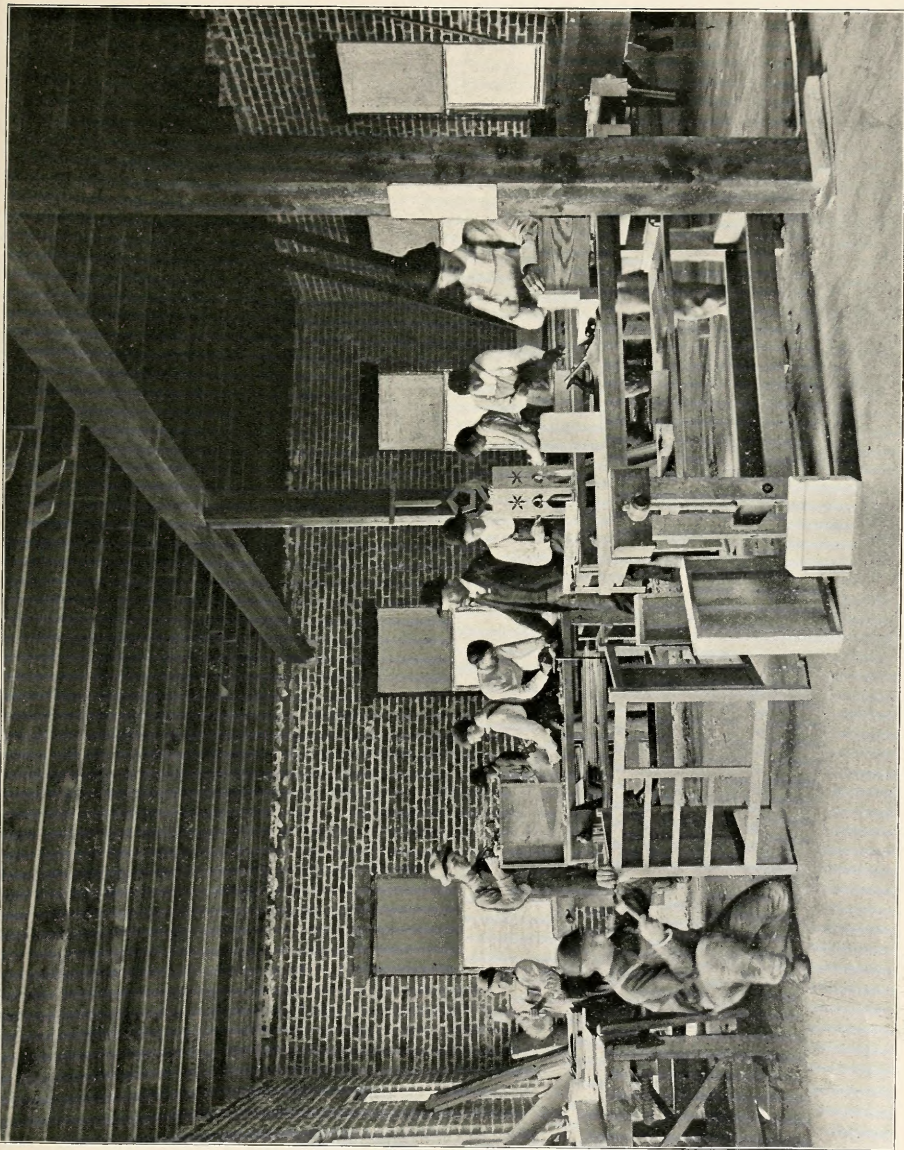
I would not fail to be mindful of the assistance rendered and the faithful duty performed by officers and teachers, and employees; and even the pupils join to make our efforts effective and the work for which the school was created a success.

Respectfully submitted,

E. McK. GOODWIN,

SUPERINTENDENT NORTH CAROLINA SCHOOL FOR
THE DEAF AND DUMB.

DECEMBER 13, 1900.



BENCH ROOM—CARPENTER SHOP.

LIST OF PUPILS.

MALES

NAME.	PARENT OR GUARDIAN.	POST-OFFICE.	COUNTY.
Albertson, Samuel	Lee Albertson	Sareeta	Duplin
Alderman, W. Linwood	J W Alderman	Wilmington	New Hanover
Bailey, George	R B Bailey	Woodleaf	Rowan
Beaver, Everett C.	J P Beaver	China Grove	Rowan
Riggerstaff, Robert	A A Biggerstaff	Ellenboro	Rutherford
Biggerstaff, Kelley	A A Biggerstaff	Ellenboro	Rutherford
Bird, Joel, M.	C. A. Bird	Whittier	Swain
Boger, Reece	Wm. Boger	Flows	Cabarrus
Bowman, Arthur L.	W P. Bowman	Mt. Bethel	Alexander
Boyd, Hugh	Thos. Boyd	Richmond	Chatham
Bradley, Charles, B.	C. Bradley	Otter Creek	McDowell
Brendle, Harley, C.	J. H. Brendle	Rutherfordton	Rutherford
Brown, John, L.	R. L. Brown	Gibson Station	Richmond
Buekner, John	Henry Buekner	Silk Hope	Chatham
Butner, Sammie	H. M. Butner	Burnsville	Yancey
Calhoun, Bennie	J. P. Calhoun	Summerfield	Guilford
Cape, Charles, T	T. R. Cape	Attamahaw	Alamance
Carroll, John	W. D. Carroll	Turkey	Sampson
Cartner, Roy	Jos. Cartner	Kappa	Rowan
Caudill, Vance	J. F. Caudill	Whitehead	Allenghany
Chambers, Wm. H.	W. H. Furr	Concord	Cabarrus
Clayton, Henry	H. A. Clayton	Bushy Fork	Person
Coggins, Eddie	J. R. Coggins	Richmond	Chatham
Coker, Milton	Mrs. Mary Coker	Aaron	Wayne
Cook, Raymond, C	Mrs. T. H. Cook	Salisbury	Guilford
Council, Joseph, A	J. H. Council	McCullers	Wake
Craven, Rassie	W. S. Craven	Moffitt	Randolph
Crutchfield, George	Mrs. L. J. Crutchfield	Winston	Forsyth
Culbreth, Stephen	W. D. Culbreth	Fayetteville	Cumberland
Dail, Davidson, E.	Mrs. C Dail	Seven Springs	Wayne
Dixon, Currie	J. A Dixon	Haw River	Alamance
Doughtery, Pleasant	Jno. Dougherty	Graybeal	Ashe
Downey, Oliver, J.	L. P. Downey	Forest City	Rutherford
Durham, Grover C.	W. J. Durham	Roscoe	Chatham
Durham, Oscar	W. J. Durham	Roscoe	Chatham
Dyson, Lindsay	Jno. Dyson	King's Creek	Caldwell
Dyson, Marcus	Jno. Dyson	King's Creek	Caldwell
Edmundson, Linwood	F. M. Edmundson	Conoho	Martin
Edwards, Sinclair	L. C. Edwards	Relief	Mitchell
Eubanks, Golden	Mrs. J. H. Pettit	Stubbs	Cleveland
Everett, Simon, I.	Henry Everett	Robertsonville	Martin
Fillyaw, Marion, C.	H. M. Fillyaw	Dyal	Cumberland
Fortune, Roma	Jno. Fortune	Black Mountain	McDowell
Fowler, John	Manuel Fowler	Tabor	Columbus

NAME.	PARENT OR GUARDIAN.	POST-OFFICE.	COUNTY.
Green, Weston.	J. A. Green.	Waynesville.	Haywood.
Green, Noah.	Jos. Green.	Bakersville.	Mitchell.
Gwyn, Charlie.	N. H. Gwyn.	Collettsville.	Burke.
Garland, William.	G. Garland.	Magnetic City.	Mitchell.
Haire, Albert.	W. S. Haire.	Jefferson.	Ashe.
Hamlet, Oscar.	A. A. Hamlet.	Asheville.	Buncombe.
Hanner, Hall, C.	N. L. Hanner.	Greensboro.	Guilford.
Hartsell, Alonzo.	Mrs. M. Hartsell.	Locust.	Stanly.
Harris, Joseph.	Mrs. B. Harris.	Louisburg.	Franklin.
Henderson, Ross.	C. P. Henderson.	Croft.	Mecklenburg.
Hendrix, Grover.	S. Hendrix.	Darby.	Wilkes.
Herndon, George.	J. F. Herndon.	Grover.	Cleveland.
Hopson, Harvey.	H. M. Hopson.	Durham.	Durham.
Hosley, Cephus.	Jos. Hosley.	Hickory.	Catawba.
Houck, Edgar.	Mrs. A. C. Houck.	Glenburnie.	Caldwell.
Hunter, Osear, W.	W. G. Hunter.	Nebo.	McDowell.
Hyman, Clifton.	Mrs. H. B. Hyman.	Whitakers.	Edgecombe.
Ives, David.	J. D. Ives.	South Creek.	Beaufort.
Jenkins, Halcie, W.	N. W. Jenkins.	Statesville.	Iredell.
Johnson, Lamont.	Andrew Johnson.	Buckshoals.	Yadkin.
Johnson, Leslie.	Henry Johnson.	Kinston.	Lenoir.
Jolley, Welley.	K. D. N. Jolly.	Boiling Springs.	Cleveland.
Jones, George, A.	David Jones.	White Plains.	Surry.
Jones, Lewis.	J. M. Jones.	Harrellsville.	Hertford.
Jones, D. Melville.	Y. B. Jones.	Henderson.	Vance.
Kesterson, Howard.	A. Kesterson.	Asheville.	Buncombe.
King, William, T.	Bellfield King.	Riggsbee's Store.	Chatham.
King, W. Spencer.	Mrs. P. King.	Hargrove.	Granville.
King' Leonard.	Mrs. M. M. King.	Faison.	Duplin.
Land, Raymond, P.	C. L. Land.	Elm City.	Wilson.
Langley, Willie, W.	F. S. Langley.	Goldsboro.	Wayne.
Leonhardt, Carroll.	Mrs. R. Leonhardt.	Reepsville.	Lincoln.
McCarthy, George, B.	J. W. McCarthy.	Wilmington.	New Hanover.
McCormick, Walter.	W. S. McCormick.	Rowland.	Robeson.
McGhee, Sidney.	Chas. McGhee.	Flint.	Wake.
McGuire, J. Monroe.	D. J. McGuire.	Dark Ridge.	Watauga.
McLaughlin, John.	R. A. McLaughlin.	Harts.	Rowan.
Mace, Fred.	Jas. Mace.	Elsie.	Mitchell.
Maner, Wesley.	B. T. Maner.	Lowders.	Stanly.
Mayberry, Elzy.	Mrs. M. A. Mayberry.	Grade.	Alexander.
Mebane, Leslie.	R. J. Mebane.	Elon College.	Alamance.
Miller, A. C. Jr.	A. C. Miller.	Shelby.	Cleveland.
Miller, Walter.	F. M. Miller.	Waco.	Cleveland.
Moore, Jabs.	B. M. Moore.	Deep Creek.	Anson.
Mozingo, James.	W. B. Mzingo.	Cogdell.	Wayne.
Mundy, Charlie.	R. M. Mundy.	Denver.	Lincoln.
Murphy, Spencer.	R. B. K. Murphy.	Wanchese.	Dare.
Myers, Thomas.	R. M. Myers.	Alexander.	Buncombe.
Myrick, Joseph.	J. R. Myrick.	Vaughan.	Warren.
Neel, Chester.	E. W. Neel.	Bizzell.	Wayne.
Nicholson, Leslie.	J. T. Nicholson.	Nicholson's Mill.	Iredell.
Overby, John, F.	J. F. Overby.	Creek.	Warren.
Overby, James, M.	J. F. Overby.	Creek.	Warren.

NAME.	PARENT OR GUARDIAN.	POST-OFFICE.	COUNTY.
Parker, Andrew, J.	P. Hardy	Warsaw	Duplin
Partin, George, W.	G. B. Partin	Durham	Durham
Phillips, William, E.	L. A. Phillips	DeWitt	Henderson
Phillips, Vander.	J. W. Phillips	Matthews	Mecklenburg
Phillips, Albert, S.	E. E. Phillips	Idlewild	Ashe
Pike, Numer Edsill	William Pike	Guilford College	Guilford
Pool, Grover, C.	S. R. Pool	Raleigh	Wake
Pope, A. Carl	B. A. Pope	Weldon	Halifax
Pope, John W. E.	Pink Pope	Manley	Moore
Putnam, Mallory	William Putnam	Henrietta	Rutherford
Queen, William A.	Lee Queen	Cowarts	Jackson
Queen, Ansel R.	Lee Queen	Cowarts	Jackson
Raines, Albert	W. H. Raines	Goldsboro	Wayne
Ramsey, Charles	J. A. Ramsey	Statesville	Iredell
Register, Berton	M. C. Register	Winnie	Cumberland
Robertson, J. M.	J. W. Robertson	Mt. Olive	Duplin
Royster, John	W. J. Royster	Oxford	Granville
Rozzell, Jefferson	L. P. Rozzelle	Spurrier	Mecklenburg
Shoe, William	A. D. Shoe	Mangum	Stanly
Silver, Alphonso	A. B. Silver	Burnsville	Yancey
Sizemore, Gerney E.	E. G. Sizemore	Martin	Yadkin
Slatton, William	D. Slatton	Tuckaseegee	Jackson
Slatton, Ira	D. Slatton	Tuckaseegee	Jackson
Smith, Joseph	J. O. Smith	Saw Mill	Caldwell
Spivey, John	Gray Spivey	Goldsboro	Wayne
Spivey, William	Gray Spivey	Goldsboro	Wayne
Stewart, John F.	J. W. Stewart	Greenback	Warren
Strickland, John Jr.	Jno. Strickland	Turlington	Cumberland
Summerlin, Walter F.	R. Summerlin	Branche's Store	Duplin
Tickle, James	Mrs. M. Tickle	Dobson	Surry
Tittle, Frank	Wm. Tittle	Waynesville	Haywood
Triplett, William F.	L. Triplett	Triplett	Watauga
Tyler, William J.	E. E. Tyler	Kelford	Bertie
Underhill, Odie W.	J. D. Underhill	Hickory Grove	Wake
Vestal, Charlie C.	John Vestal	Hamptonville	Yadkin
Vestal, James M.	John Vestal	Hamptonville	Yadkin
Waldrop, Ethan	S. Waldrop	Tyron	Henderson
Walker, Tyre	W. C. Walker	Abshers	Wilkes
Walters, James A.	Sallie Walters	Orion	Ashe
Watkins, Newton	J. F. Watkins	Faison	Duplin
Watts, Rufus	J. O. Watts	Gladly	Buncombe
Wilder, Cleveland	T. O. Wilder	Tunis	Hertford
Wishon, Wallace	T. M. Wishon	Panther Creek	Yadkin
Wilson, Donally	W. J. Wilson	Reese	Watauga
Wilson, George W.	Jackson Wilson	Hornet	Mecklenburg
Woodell, Robert	Mrs. N. C. Woodell	Buies	Robeson
Wooding, Henry	G. Wooding	Oxford	Granville
Wright, Willie	P. L. Wright	Gibson	Richmond
York, Sammie	Rev. I. I. York	High Point	Cleveland
Young, John W.	D. Young	Salem Chapel	Forsyth
Young, John	B. F. Young	South Toe	Yancey

FEMALES.

NAME.	PARENT OR GUARDIAN.	POST-OFFICE.	COUNTY.
Biggers, Ethel	E R Biggers	Stevens	Union
Bill, Dora	Jno Wright	Iron Hill	Columbus
Blackwell, Annie F.	E S Blackwell	Reidsville	Rockingham
Boyd, Daisy	Mrs N Boyd	Durham	Durham
Bradshaw, Hattie	J M Bradshaw	Cedar Cliff	Alamance
Bradshaw, Mattie	J M Bradshaw	Cedar Cliff	Alamance
Brady, Etta	Andrew Brady	Forest City	Rutherford
Bright, Janie	C M Bright	Maiden	Catawba
Brown, Sallie	C D Brown	Durham	Durham
Buckner, Lizzie	Henry Buckner	Silk Hope	Chatham
Carlisle, Lillian	B F Carlisle	Whitakers	Nash
Carlisle, Bessie	S B Carlisle	Aurelian Spr'gs	Halifax
Carter, Sewley	J W Carter	Buckhorn	Cumberland
Carter, Minnie	J W Carter	Buckhorn	Cumberland
Coleman, Day	D J Coleman	Cerro Gordo	Columbus
Cook, Daisy A	Mrs Ellen Cook	Westfield	Surry
Cook, Ella	Henry Cook	Pine Ridge	Surry
Copeland, Nannie	G Copeland	Freemont	Wayne
Dixon, Rena E.	J M Dixon	Gale	Ashe
Downey, O Jane	L P Downey	Forest City	Rutherford
Edmondson, Lucile	F M Edmondson	Conoho	Martin
Edwards, Ella	R P Edwards	Mill Springs	Polk
Faucett, Jessie	P L Faucett	Littleton	Halifax
Fillyaw, Jessie	H M Fillyaw	Dial	Cumberland
Fowler, Dolly	M Fowler	Tabor	Columbus
Fowler, Ida	M Fowler	Tabor	Columbus
Fuquay, Ella	Mrs N Fuquay	Durham	Durham
Garren, Joanna	A Garren	Fruitland	Henderson
Gladden, Donnie	A C Gladden	Fallston	Cleveland
Glass, D Ellen	J Glass	Wagoner	Ashe
Gragg, Ida	Mrs M Gragg	Sweetwater	Watauga
Green, Nelly	J R Green	Elsie	Mitchell
Hagwood, Mary	Mrs H C Hagwood	Raleigh	Wake
Hagwood, Virgie	J C Hagwood	Waxhaw	Union
Hampton, Maggie	J L Hampton	Salem	Forsyth
Harrison, Leslie	Mrs M E Harrison	Roper	Washington
Hartsell, Daisy	Mrs M Hartsell	Locust	Stanly
Hartsell, Sophrona	Mrs M Hartsell	Locust	Stanly
Harwood, Glendora	L T Harwood	Nelson	Durham
Henson, Minnie	J J Henson	Sweetwater	Watauga
Herring, Sarah	Dr H C Herring	Concord	Cabarrus
Hilton, Nonah	John Hilton	Thomasville	Davidson
Hilton, Eva V	John Hilton	Thomasville	Davidson
Hinshaw, Elmira	Mrs E Hinshaw	Sandy Grove	Alamance
Hinson, Lelia	Mrs G Hinson	Hood's Swamp	Wayne
Holder, Gertie	Mrs N Holder	Morganton	Burke
Holmes, Mary Jane	J Holmes	Benson	Johnston
Hosley, Hettie	Jos Hosley	Hickory	Catawba
Hyman, Alice	Mrs H B Hyman	Whitakers	Edgecombe

NAME.	PARENT OR GUARDIAN.	POST-OFFICE.	COUNTY.
Icard, Lottie	J P Icard	Saw Mill	Caldwell
Ingram, Maude	R H Ingram	Pekin	Montgomery
Jackson, Nannie	W H Jackson	Kinston	Lenoir
Jarvis, Lydia M.	M S Hodges	Dobson	Surry
Jones, Aggie	M Jones	Curriersville	Moore
Jones, Sarah	J B Jones	Jamesville	Martin
Jones, Martha E	D E Jones	Goldsboro	Wayne
Kemp, Blonnie	J A Kemp	Wakefield	Wake
King, Maggie	Mrs M King	Faison	Duplin
Kirkman, Mary J	O Kirkman	Greensboro	Guilford
Knotts, Edna L.	John N Knotts	Lilesville	Anson
Knotts, Nettie J	John N Knotts	Lilesville	Anson
Lang, Nannie	W N Lang	Farmville	Green
LeGrand, Maggie	Mrs M T LeGrand	Charlotte	Mecklenburg
Lippard, Carrie	R T Lippard	Concord	Carbarrus
McCall, Leona M	J L McCall	Tulin	Carbarrus
McCall, Sarah L P	R A McCall	Marion	McDowell
Mauney, Mary	A Mauney	Lincolnton	Lincoln
Mauney, Hannah	A Mauney	Lincolnton	Lincoln
McBane, Ethel	R J McBane	Elon College	Alamance
Miligan, Amy P	Mrs L Miligan	Fallston	Cleveland
Mitchell, Ruth	W H Mitchell	Aulander	Bertie
Morgan, Maggie	Albert Morgan	Concord	Carbarrus
Morris, Annie	H C Morris	Concord	Cabarrus
Needham, Mattie	E H Needham	Alreds	Montgomery
O'Kelly, Ida	Dr J M O'Kelly	Williams Mills	Chatham
Oliver, Smithy	Mrs C Oliver	Freemont	Wayne
Ostwalt, Mamie E	F K Ostwalt	Ostwalt	Iredell
Overby, Matildah	J F Overby	Creek	Warren
Owen, Elva H	D A Owen	Winton	Bertie
Parker, Mittie	J P Hardy	Warsaw	Duplin
Parker, Melinda C	J P Hardy	Warsaw	Duplin
Parnell, Nona M	W F Parnell	Lumberton	Roberson
Parnell, Sarah	W F Parnell	Lumberton	Roberson
Partin, Addie	G B Partin	East Durham	Durham
Partin, Bettie	G B Partin	East Durham	Durnam
Pate, Eva	L H Pate	Kinston	Lenoir
Patterson, Sarah	Murdock Patterson	Hope Mills	Cumberland
Patterson, Lena	Murdock Patterson	Hope Mills	Cumberland
Phillips, Ada	J W Phillips	Matthews	Meeklenburg
Pierce, Mary	Frank Pierce	Colerain	Bertie
Pike, Emma	W M Pike	Guilford College	Guilford
Poplin, Amanda	Mrs C Poplin	Loenst	Stanly
Powell, Cora	S H Powell	Lenoir	Caldwell
Prevatt, Orpah	Rev. T A Prevatt	Lumberton	Roberson
Ragan, Myrtle	Joel Ragan	Jackson Creek	Randolph
Ramsey, Della	J A Ramsey	Statesville	Iredell
Ray, Rosaetta	A G Ray	Pensicola	Yancy
Raynor, Ruth	Isaac Jones	Maple Hill	Duplin
Revis, Nellie	S S Revis	Nathans Creek	Nash

NAME.	PARENT OR GUARDIAN.	POST-OFFICE.	COUNTY.
Rhodes, Cora E.	J H Rhodes	Linney.	Ashe
Rich, Jennie.	Eli Rich	Hayseed	Catawba
Rich, Bertha.	Eli Rich	Hayseed	Catawba
Richardson, Mattie.	W R Richardson	Raleigh	Wake
Roberts, Eula M.	C B Roberts	China Grove.	Cabarrus
Rozzelle, Mattie.	L P Rozzelle	Spurrier	Mecklenburg
Russell, Lillian.	L F Russell	Institute	Lenoir
Settle, Ardie.	Hampton Settle.	Elkin	Surry.
Shoe, Delphia.	A D Shoe	Mangum	Montgomery
Smith, Dennie.	S N Smith	Aaron.	Wayne
Smith, Dorcas M.	J G Smith	Harrisburg	Cabarrus
Smith, Francis E.	R H L Smith	Francisco	Stokes
Snell, Victoria.	Horatio Snell	Bath	Beaufort
Sorrells, Carrie M.	C Sorrels	Rest Haven	Buncombe
Spivey, Lula	Grey Spivey	Goldsboro	Wayne
Spivey, Rosa	L M Spivey	Lenon Springs	Moore
Spivey, Bessie L.	Grey Spivey	Goldsboro	Wayne
Stanley, Jack	W L Stanley	Gasbury, Va.	Northampton
Starnes, Bessie.	D A Starnes	Bethel	Alexander
Strickland, Mary	J Strickland	Turlington	Harnett
Strickland, Daisy	J Strickland	Turlington	Harnett
Stout, Velna	J L Stout	Hale.	Mitchell
Suther, Eulalia	H L Suther	Troutman	Iredell
Suttle, Aurelia.	S R Suttle	Enola	Burke
Thomas, Lillian	J B Thomas	Swan	Moore
Thomas, Hattie H	Mrs N B Thomas	Thomasville	Davidson
Tillman, Autney	W P Cole	Haw River	Durham
Turner, Douschka	Z E Turner	Statesville	Iredell
Turner, Bettie D.	Z T Turner	Middleburg	Vance
Troutman, Eva L.	T Troutman	Statesville	Iredell
Uzzell, Jessie.	E M Uzzell	Raleigh	Wake
Watson, Mildred	H L Watson	Benaja	Stokes
Warren, Lula.	P L Warren	Hiddenite	Alexander
Wearn, Maggie	Wm Wearn	Charlotte	Mecklenburg
West, Pharba	L West	Westville	Harnett
West, Mamie E.	L T West	Westville	Harnett
West, Emma L.	Sam West	Fayetteville	Cumberland
White, Bessie D	R C White	Charlotte	Mecklenburg
Whicard, Hattie	W H Whicard	House	Pitt
Wileox, Bertie L	Dr J N Wileox	Magnetic City	Mitchell
Wood, Sallie G.	Mrs L M Wood	Stallings	Franklin
Woodell, Agnora	Mrs N Woodell	Buies	Robeson
York, Laura.	Mrs William York	Old Fort	McDowell

Total attendance..... 292.



